

## RE

- Pentecost
- Belonging to the Church Community
- Celebrating the life of Mary and the Saints



## Science Circulatory System

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.\*

## PSHE

School nurse:  
Growing up\*  
Making babies\*  
Menstruation\*  
Reaching out\*  
British Values\*  
School Nurse

## Geography – Mapwork



## English – Writing

### Poetry 1: Performance Poetry

**Key Text:** The River by Valerie Bloom and The Listeners by Walter De La Mare

**Poetry 2:** Contrasting Formats- **strict verse and Q&A poems**

### Reading

Discussions, Book Talk and questions based around our class reader: Windrush Child by Benjamin Zephania\*

Along with looking at linked texts/extracts:

Invictus by William Ernest Henley, Evolution: Charles Darwin, Moth by Isabel Thomas



## Computing

### Text adventures (story-based adventure game)

Explore and create a text-based adventure game using story plans and code.

Online Safety – continuous

## French

### Habitats cont.

Give some key facts in French about things that animals and plants need to survive in their various habitats. Give examples in French of the most common habitats for particular plants and animals and give an example of where these habitats can be found.

## Visits and events

Residential to Pioneer  
STEAM week\*  
Class Mass  
Parish dinners\*  
Art Show  
Sports Day  
Transition Day to Secondary school  
Prizegiving  
Lavers Performance  
Leavers' Mass

## Y6 Curriculum Summer 2

### Trinity Term

Teresa of Ávila: "The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God."

**Catholic Social Teaching\***: Rights and Responsibilities

**CST BIG QUESTION: How does it feel when we give and share with others?**

"When the dignity of the human person is respected, and his or her rights recognised and guaranteed, creativity and interdependence thrive, and the creativity of the human personality is released through actions that further the common good. ..." **Pope Francis,**

***On Fraternity and Social Friendship***

**Values and Virtues:** Faith-filled and Hopeful

## Maths

Revision of Year 6 content, consolidation and problem solving.  
Themed post- SATs projects  
Year 6 to Year 7 transition work.

## Music

Songs for end of Year  
Performance and End  
of Year Mass

## PE

Rounders\*



Athletics (RB Sports  
Coach)\*

## Art – Still Life continued

**DT – Digital World: Microbits**